

建構與釋義：大學生公民素養內涵探析  
Construction and Interpretation: Citizenships of College Students

莊富源

中文摘要

現代公民素養與公民教育，是近年來社會期望與教育政策關注的焦點。所謂「公民素養」，即是指以公民個人為主體，強調人與己我、人與人際、人與社會、人與國家、人與世界，以及人與生態等互動關係處置所需的能力。其中，「素養」包含「能力」之解釋，因此，廣義而言，「能力」亦與「素養」相等。而此一以公民己我為同心圓中心的建構關係，主要是透過行動公民追求「真」、「善」、「美」核心價值所涉知識（認知）、德行（情意）及參與（技能）等三大內涵構面，由內而外、由近而遠，並逐層賦予各項能力指標，藉以做為落實公民核心能力養成的論述基礎，構成現代公民素養理想型模的理論依據。

目前國內各大學校院對於強化培育學生公民核心能力的共同作法，大多根據學校校訓確立其人才養成特色、教育目標，從而釐定有關能力指標及內涵細目，並融合通識及專業知能的相關課程加以規劃、設計與實施。

有鑑於此，本研究論述的要旨有三：其一，建構公民素養理想型模的概念架構並釋義；其二，闡發此一理想型模的內涵構面及基本特質；其三，透過公民教育理念的鋪陳，勾勒出大學生所需公民核心能力的梗概，俾利發展多元而完善的現代化公民素養。

關鍵字：公民；公民教育；公民素養；理想型模；核心能力

### Abstract

Modern citizenships and civic education is the focus of social expectation and educational policies in these years. The meaning of “Citizenships” is the interactional ability of citizens and self, others, society, nation, world and nature. Generally, interactional ability is the same as citizenships. The core of these concentric circles is citizens themselves. The ideal type of modern citizenships is based on cognition (knowledge), affection (virtue) and psychomotor (participation) as citizens' practical pursuit of core values-truth, goodness and beauty. And its competence indicators are valued on these characteristics from the inside out and these are also the fundamentals of civic education.

To strengthen the core competences of student citizenships, the competence indicators and other details in most of the colleges in our nation are based on their school motto. Motto brings out the characteristics and educational goals and courses are then designed and arranged.

Hence, there are three main points in this essay: 1. To construct and interpret the ideal type of citizenships. 2. To describe connotation and the fundamental characteristics of this ideal type. 3. To state the core competence of college students by developing educational concepts in order to cultivate ideal and multicultural modern citizenships.

Key words : Citizens; Civic education; Citizenships; Ideal type; Core competence